

2006 TSI Steering Committee

Teaching Scholars



Mariann Cook
Kuang-Hua Chang
Kelly Dampousse
Doug Gaffin
Mariëlle Hoefnagels
Nicole Judice Campbell
Teri Jo Murphy
Darren Purcell
Joe Rodgers
Aonover Tarhule
Gordon Uno



The TSI Steering Committee gratefully acknowledges the support of the sponsoring colleges:

College of Arts and Sciences

Dean Paul B. Bell, Jr., Ellison Hall
www.ou.edu/cas

College of Atmospheric & Geographic Sciences

Dean John T. Snow, Sarkeys Energy Center
ags.ou.edu/

College of Engineering

Dean Thomas L. Landers, Carson Engineering Center
www.coe.ou.edu

College of Fine Arts

Interim Dean Eugene Enrico, Fred Jones Center
www.ou.edu/finearts

University College

Dean Douglas D. Gaffin, Carnegie Building
www.ou.edu/univcoll/

TSI website: casweb.cas.ou.edu/tsi

WELCOME TO THE THIRD ANNUAL COLLOQUIUM OF THE TEACHING SCHOLARS INITIATIVE

Teaching Scholars



Initiative

Friday, January 27, 2006
Molly Shi Boren Ballroom
Oklahoma Memorial Union

1:00: Welcome: **Kelly Dampousse** (Molly Shi Boren Ballroom)

1:15: Teacher Scholar Awards:
Paul B. Bell, Jr., College of Arts and Sciences
May Yuan, College of Atmospheric & Geographic Sciences
Tom L. Landers, College of Engineering

1:30: Keynote Address: “Teaching and Professing”
William Bondeson, University of Missouri

2:15: Snack Break - (Molly Shi Boren Ballroom)

2:30: Breakout Sessions: Part 1

“True Confessions of an Electronic Media Addict” (Governors)
Kurt Gramoll — Engineering

The ups and downs of electronic media development and implementation for engineering education and technical training will be presented in an open and humorous manner for this serious topic. Online demos will be liberally shown to help the audience fully grasp the issues and problems (and benefits).

“Mistakes First-Time Teachers Usually Make” (Regents)
Darren Purcell — Atmospheric & Geographic Sciences
Craig St. John and Joe Rodgers — Arts and Sciences

Observations made by experienced teachers of things inexperienced teachers frequently do in their classes that they probably shouldn't and things they don't do in their classes that they probably should.

2005 TSI Awardee Session
 “Desperate Teachers: Sexing Up Your Teaching
 Philosophy” (Associates)
Mariëlle Hoefnagels — Arts and Sciences

Looking for a job? Hoping for a promotion? Coming up for tenure? If so, you'll need to write a teaching philosophy. This presentation by a 2005 TSI Awardee will help you turn your teaching philosophy from "blab" to "Bravo!"

“Clicking and Clacking: Use of Clickers in Teaching” (Ballroom)
LeRoy Blank — Arts and Sciences

This session will describe the experiences I have had using clickers as a pedagogical tool in the classroom. It will focus on different ways in which the remote voting devices can be used to provide learning experiences for the students and feedback information for the instructor.

3:20: Break

3:30: Breakout Sessions: Part 2

“Teaching Creativity: Inspiration and/or Process” (Governors)
Jonathan Hils, Vince Leseney, Rena Cook — Fine Arts

Students are quite naturally creative and easily inspired, others require method and process. How do teachers, especially in the applied areas, keep motivating the individual student to look beyond the assignment and explore?

2005 TSI Awardee Session

“So You Want to Try Something New in Your Class?” (Regents)
Aondover Tarhule — Atmospheric & Geographic Sciences

Sooner or later, every teacher feels the itch to experiment with new teaching pedagogies in order to excite their students. These experiments come at a cost in terms of time and may also prove disastrous. This presentation by a 2005 TSI Awardee discusses a few hints to help make your experiment a success and also some pitfalls to avoid.

“An Undergraduate Perspective of College Teaching” (Associates)
**Ariel Allison, Marcus Wolf, Melody Bradley, &
 Rebecca Eckstein — Arts and Sciences**

This panel of OU undergraduate students will present a unique view of college teaching from THEIR perspective. Drawing from the recent book “My Freshman Year” by Rebekah Nathan, these students will discuss how the pressures of student life impact learning and the classroom experience.

“What Can Wakonse Do for You?” (Molly Shi Boren Ballroom)
Joseph Johnston — University of Missouri and Wakonse
Jane Bowerman — Instructional Development Program
Lynn Baker — Arts and Sciences

Wakonse is a word from the Lakota Indian language meaning to teach, to inspire. The Wakonse Foundation brings together college teachers who find inspiring and influencing others is what they do for a living. This session describes the Wakonse conference experience, including the perspective of a former participant.

4:20: Break - Reassemble in the Molly Shi Boren Ballroom

4:30: Plenary Address: “Improving Teaching to Improve Learning:
 Instructional Development at OU” (Molly Shi Boren Ballroom)
Kent Johnson — OU Instructional Development Program

5:15: Reception (Beaird Lounge):

*The Larry Hammett Trio is provided by the College of Fine Arts.
 Refreshments are provided by the College of Arts and Sciences.*